Academic Honesty Statement Options for Faculty Syllabus. Use one, combine them or create your own. What’s important is that you discuss this topic with your students on a regular basis during each term/semester.

Brief Statement Option:

Academic Honesty and Plagiarism (Contributed by Peter Hansen)
As in every course or project at WPI, students are expected to understand and to abide by the Academic Honesty Policy. For more information, visit
http://www.wpi.edu/offices/policies/honesty.html
If you have any questions about what constitutes plagiarism, or the proper use of sources, quotations, paraphrasing, or endnotes, please see me. You alone are responsible for your own work.

Academic Integrity (Contributed by Bland Addison): It hardly needs to be said that such things as plagiarism or stealing another student’s work are unacceptable. However, in this class, it is entirely proper to work in teams to prepare discussion questions or the answers to essay finals, as long as you yourself have mastery of those answers and are prepared on your own to present them in class. Students are also encouraged to read each other’s final essay draft and to give each other suggestions and corrections, always realizing that the final paper must be an expression of your own personal beliefs and arguments. If you have questions as to what is permitted in class, please do not hesitate to ask me. http://www.wpi.edu/offices/policies/honesty.html

Longer Statement Option:

The Student Guide to Academic Integrity, located here, provides information associated with Academic Honesty Inquiries. Students are expected to be familiar with the Policy, and understand what constitutes violations of the Policy. If unsure, students have an obligation to ask their Professors questions pertaining to the issue.

Violations of the WPI Academic Honesty Policy constitute academic misrepresentation for which no academic credit can be given and for which appropriate sanctions are warranted. The university affirms that acts of cheating, plagiarism, facilitation and fabrication by students demean the institution, debase the academic degree awarded, have no place in the university, are serious offenses to academic goals and objectives, and to the rights of fellow students.

"Cheating" means to intentionally misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit. Cheating includes, but is not limited to:
- Obtaining or retaining partial or whole copies of examinations, tests or quizzes before these are distributed for student use;
- Using notes, textbooks or other information in examinations, tests and quizzes, except as expressly permitted;
- Obtaining confidential information about examinations, tests or quizzes other than that released by the instructor;
• Securing, giving or exchanging information during examinations;
• Having another person take one's place for any academic performance without the specific permission of the instructor;
• Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

“Plagiarism” means to take and present as one’s own a portion of the ideas or words of another or to present as one’s own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. As defined, plagiarism includes, but is not limited to:
• The copying of words, sentences and paragraphs directly from the work of another without proper credit;
• The copying of illustrations, figures, photographs, drawings, models, or other visual and nonverbal materials, including recordings of another without proper credit; and
• The presentation of work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers.

“Facilitation” means knowingly helping (or attempting to help) another student by working together on a take-home exam without permission, providing another student with a pre-written paper or test, and/or unauthorized collaboration of any kind when not allowed. As defined, facilitation includes, but is not limited to:
• Sharing test questions or answers from an exam with another student;
• Allowing another student copy a solution to a homework problem, exam or lab;
• Taking an exam for another student, or
• Assisting in any act of academic dishonesty of another student.

“Fabrication” means the falsifying or fabrication of data, records, or any information relevant to the student's participation in any course, academic exercise or academic record. As defined, fabrication includes, but is not limited to:
• Altering grades or other official records
• Inventing or changing laboratory data
• Changing exam solutions after the fact
• Falsifying research and/or data
• Invention sources
• Sabotaging another student’s work or academic record.
• Presenting falsified information in order to postpone or avoid examinations, tests, quizzes, or other academic work.